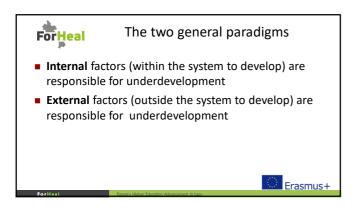
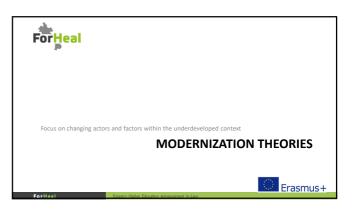


ForH	Concepts of poverty related development
0102 Global	Millennium Development Goals
ਤੱ <sup>ਸ਼ੂ</sup> 2000	Subjective Well Being (absolute x relative) (absolute x relative) (actor-centred perspective: SLA, social capital, capability deprivation) (power creates welfare) (power creates welfare) Basic needs: Income + nutrition, food security, health, education (UNDP? Huma Development Index) Non monetary income, consumption (Hidden Harvest)
문 ~ 1990	Freedom of choice, enhanced identity (actor-centred perspective: SLA, social capital, capability deprivation)
1980 Integrative View 1980	Empowerment, control, security (power creates welfare)
톱 1980	Basic needs: Income + nutrition, food security, health, education (UNDP: Human Development Index)
1970	Non monetary income, consumption (Hidden Harvest)
5 1960	Mongene me consumotion
Bro	Measurability Wultidimensionality, subjectivity

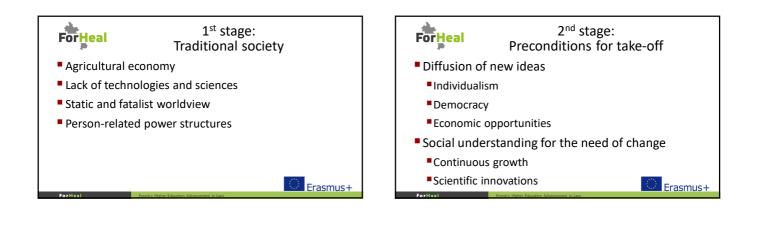






Erasmus+

## Eventement is inherent in society and follows universal development is inherent in society and follows universal development phases Western post war II development as a blueprint Western verse countries characterized by static and fatalistic agrarian structures Only a profound modernisation of underdeveloped societies enables economic growth needed for development Particularly: liberal market policies and democratic political structures





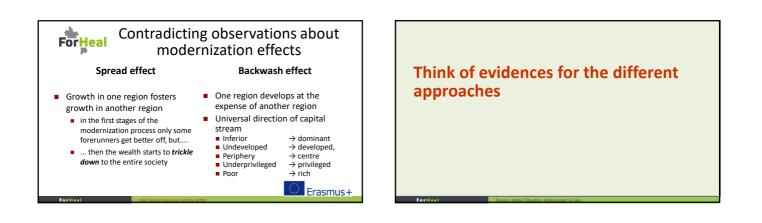
## 5th stage: Mass consumption society • Third sector (services) take the lead • Most of the people are able to participate in consumption • Government investments in social welfare (health, education) and national security

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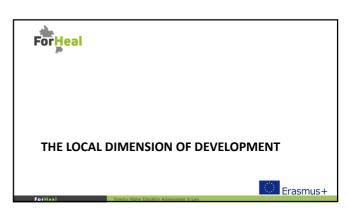


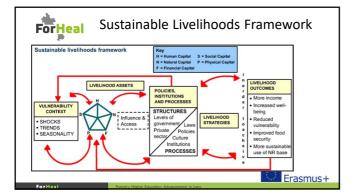












## The good and the bad of rural life

- 1. Identify geographical expertise within the group
- 2. Build related sub-groups (3-5)
- 3. Describe the principle features of the living situation of rural communities in a selected region
- 4. Reflect on the challenges/problems of a family in such situation and define the three most important desired improvements
- 5. Determine the three most important good things in the community to be maintained or strengthened